



English B – Standard level – Paper 2 – Listening comprehension
Anglais B – Niveau moyen – Épreuve 2 – Compréhension orale
Inglés B – Nivel Medio – Prueba 2 – Comprensión auditiva

Tuesday 10 November 2020 (morning)
Mardi 10 novembre 2020 (matin)
Martes 10 de noviembre de 2020 (mañana)

Candidate session number
Numéro de session du candidat
Número de convocatoria del alumno

45 m

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Instructions to candidates

- Write your session number in the boxes above.
- Do not open this examination paper until instructed to do so.
- Answer all questions. Each question is allocated **[1 mark]** unless otherwise stated.
- Answers must be written within the answer boxes provided.
- Notes may be written in the spaces provided. Notes will not be marked.
- Answers and notes may be written at any time during the examination.
- There will be three audio texts. All answers must be based on the appropriate audio texts.
- There will be four minutes of reading time at the start of each audio text.
- Each audio text will be played twice. There will be a two-minute pause before each audio text is repeated.
- The maximum mark for this examination paper is **[25 marks]**.

Instructions destinées aux candidats

- Écrivez votre numéro de session dans les cases ci-dessus.
- N'ouvrez pas cette épreuve avant d'y être autorisé(e).
- Répondez à toutes les questions. Chaque question vaut **[1 point]**, sauf indication contraire.
- Rédigez vos réponses dans les cases prévues à cet effet.
- Des notes peuvent être rédigées dans les espaces prévus à cet effet. Ces notes ne seront pas prises en compte dans la notation.
- Les réponses et les notes peuvent être rédigées à tout moment pendant l'examen.
- Les textes audio seront au nombre de trois. Toutes les réponses doivent s'appuyer sur les textes audio correspondants.
- Quatre minutes de lecture seront accordées au début de chaque texte audio.
- Chaque texte audio sera lu deux fois. Une pause de deux minutes sera observée entre les lectures de chaque texte audio.
- Le nombre maximum de points pour cette épreuve d'examen est de **[25 points]**.

Instrucciones para los alumnos

- Escriba su número de convocatoria en las casillas de arriba.
- No abra esta prueba hasta que se lo autoricen.
- Conteste todas las preguntas. Cada pregunta vale **[1 punto]** salvo que se indique lo contrario.
- Escriba sus respuestas en las casillas provistas a tal efecto.
- Se pueden escribir notas en los espacios provistos a tal efecto. Las notas no se calificarán.
- Escriba sus respuestas y sus notas en cualquier momento del examen.
- Habrá tres textos de audio. Todas las respuestas deben basarse en los textos de audio adecuados.
- Se concederán cuatro minutos de lectura al comienzo de cada texto de audio.
- Cada texto de audio se reproducirá dos veces. Habrá una pausa de dos minutos antes de que se repita cada texto de audio.
- La puntuación máxima para esta prueba de examen es **[25 puntos]**.



Please **do not** write on this page.

Answers written on this page
will not be marked.

Veuillez ne **pas** écrire sur cette page.

Les réponses rédigées sur cette page
ne seront pas corrigées.

No escriba en esta página.

Las respuestas que se escriban en
esta página no serán corregidas.



Text A

You are going to hear a radio show host and his guest discuss celebrity status. The radio show host is Dave and his guest is Emily.



1. Choose the **five** true statements.

[5]

☐

A. Emily takes photos of celebrities.

☐

B. Emily agrees that it's very easy to become a celebrity.

☐

C. Emily believes you can be a celebrity and have a private life.

☐

D. Emily thinks that celebrities earn too much.

☐

E. Emily understands that celebrities will sometimes behave badly.

☐

F. Emily believes that celebrities have less influence these days.

☐

G. Emily's main worry is about celebrities advertising fast food.

H. Emily says that sugar is bad for developing brains.

I. Emily says that sports stars are more popular with teenagers.

J. Emily thinks celebrities should advertise differently.

Notes/Notas:

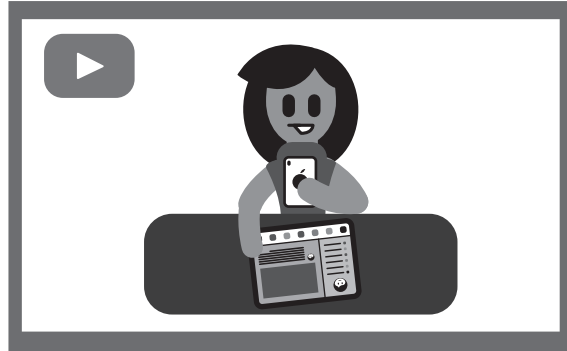


08EP03

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Text B

You are going to hear a vlogger, Samantha, talking about improving her health and life.



Answer the following questions.

2. What kind of teenager was Samantha? Give **one** example.

.....

3. What did Samantha do immediately after college?

.....

4. How did Samantha feel by the weekend?

.....

Notes/Notas:



5. What kind of help did Samantha think she needed?

.....

6. Where did Samantha meet Anna?

.....

Notes/Notas:



08EP05

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Choose the correct answer.

7. According to Anna, muscle work should be done...

☐

- A. daily in small amounts.
- B. extensively every few days.
- C. only after you recover.

8. How did Samantha feel about Anna's approach to muscle work at first?

☐

- A. She felt it was too difficult.
- B. She felt excited about it.
- C. She felt it wouldn't be effective.

9. In her journal, Samantha recorded her feelings about...

☐

- A. different stages of the workout.
- B. the results of the workout.
- C. changes in her job and her life.

10. After her month with Anna, Samantha...

☐

- A. changed her work place.
- B. continued exercising.
- C. booked more sessions.

11. The purpose of Samantha's video is to...

☐

- A. find a new trainer.
- B. share her story.
- C. train others online.

Notes/Notas:



Text C

You are going to hear a guided discussion in class about tall buildings in big cities.



Tick [✓] **one** correct option for each of the following statements.

Whose opinion?	Michael	Sandra	Both
12. Tall buildings create attractive skylines in modern cities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. It is common for tourists to visit cities where height is restricted.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. It would be boring to live in a city that has no tall buildings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Currently, housing is expensive in cities with tall buildings.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. In the future, fewer people will live in cities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Notes/Notas:



08EP07

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Complete the following gaps. Use no more than three words for each gap.

Class notes on tall buildings:

Tall buildings and the environment:

- ☹️ Surface temperature in cities can be higher than the temperature in the [– 17 –].
- 😊 [– 18 –] and the use of energy are good.
- 😊 [– 19 –] in some tall buildings provide [– 20 –] as well as fresh produce.
- ☹️ Energy is wasted because of [– 21 –].

17. [– 17 –]

.....

18. [– 18 –]

.....

19. [– 19 –]

.....

20. [– 20 –]

.....

21. [– 21 –]

.....

Notes/Notas:

